

Act One Formal Literary Analysis Portfolio Prompt Choices

Your Task: Choose one of the following prompts and type a one-page, double-spaced thesis-driven paragraph analyzing *Macbeth*.

- **Submit your writing to [turnitin.com](https://www.turnitin.com) by Friday, 9/27, before 3:00PM. No paper copy will be collected and no late work will be accepted.**
- Use quotes from *Macbeth* as evidence to support your thesis statement (Response to the prompt)
- Use a boring 12pt. font (TNR or Georgia)
- Cite act, scene, and line number after each quote
 - EX: (I, ii, 64-67)
- Include a paper heading (name, date, LA class period, and Act #)
- Include a title (“Topic: Interesting Angle on that Topic” is a good format)

Prompt Options:

- A. “Fair is Foul *and* Foul is Fair” (I, i, 10) – Explain the layers of meaning inherent within the line, and explore the significance of a few examples of things not being what they seem to be during act I.
- B. Describe what character foils are being set up in Act I, and how Shakespeare uses literary conventions (meaning-packed language/literary devices) to do so.
- C. In all of Act 1, how is the theme of deception OR war developed and used to further and mirror the conflicts developed in the play’s exposition?

Scoring Rubric:

<u>Exceeds or Meets Standard</u>	<u>Approaching Standard</u>	<u>Needs Improvement</u>
15-12 points	11-9 points	8 points or below
<ul style="list-style-type: none"> • Compelling topic/thesis sentence • Resonant quotations fluently integrated as evidence • Perfect citation format • Creative, complex analysis connects evidence to thesis • Satisfying resolution • Scintillating word choice and editing 	<ul style="list-style-type: none"> • Simple topic/thesis sentence • Relevant quotations used as evidence • Inconsistent citation format • Simple analysis connects evidence to thesis • Serviceable conclusion sentence • Clear word choice and editing 	<ul style="list-style-type: none"> • Confusing topic/thesis sentence • Factual inaccuracies • Inappropriate evidence presented • Pervasive citation errors • Summary serves as analysis • Conclusion is lacking • Grammar, fluency, and punctuation issues confuse the reader • Format Issues