

**Act II Formal Literary Analysis Portfolio Prompt Choices**

**Your Task:** Choose one of the following prompts and type a one-ish page, double-spaced formal response analyzing “Macbeth.”

- Submit your Act II response to turnitin.com by **Wednesday, 10/9, by 10AM.**
- Use quotes from “Macbeth” as evidence to support your thesis statement (Response to the prompt)
- Use a boring 12pt. font (TNR or Georgia) and double-space your writing
- Cite act, scene, and line number after each quote
  - EX: (I, ii, 64-67)
- Include a paper heading (name, date, LA class period, and Act #)
- Include a title (“Topic: Interesting Angle on that Topic” is a complex format)

**Prompt Options:**

- With reference to *Macbeth* Acts I and II, (PICK ONE)
  1. discuss how an understanding of historical gender roles influences how the text may be understood.
  2. discuss the significance of a literary motif within Macbeth’s soliloquy in Act II.
  3. discuss the significance of the Porter’s role in II, iii.
  4. discuss the significance of social status in Acts I and II of *Macbeth*, and comment on its contribution to characterization.

**Scoring Rubric:**

<u>Exceeds or Meets Standard</u> 15-12 points	<u>Approaching Standard</u> 11-9 points	<u>Needs Improvement</u> 8 points or below
<ul style="list-style-type: none"> <li>• Compelling topic/thesis sentence</li> <li>• Resonant quotations fluently integrated as evidence</li> <li>• Perfect citation format</li> <li>• Creative, complex analysis connects evidence to thesis</li> <li>• Satisfying resolution</li> <li>• Scintillating word choice and editing</li> </ul>	<ul style="list-style-type: none"> <li>• Simple topic/thesis sentence</li> <li>• Relevant quotations used as evidence</li> <li>• Inconsistent citation format</li> <li>• Simple analysis connects evidence to thesis</li> <li>• Serviceable conclusion sentence</li> <li>• Clear word choice and editing</li> </ul>	<ul style="list-style-type: none"> <li>• Confusing topic/thesis sentence</li> <li>• Factual inaccuracies</li> <li>• Inappropriate evidence presented</li> <li>• Pervasive citation errors</li> <li>• Summary serves as analysis</li> <li>• Conclusion is lacking</li> <li>• Grammar, fluency, and punctuation issues confuse the reader</li> <li>• Format Issues</li> </ul>