

10th Honors Book Club Planning Tool

Group Member's Names:

Text:

Role Assignment Chart: Write student names in each role, alternating each week so everyone does each role at least once.

	Monday, 2.10	Wednesday, 2.12	Friday, 2.14	Tuesday, 2.25	Thursday, 2.27
Historian					
Literary Stylist					
Characterization Therapist					
Chief Diversity Officer					
The Critic					
The Critic (for groups of six)					

Reading Assignments: Give yourself homework. What pages or chapters will you have read for each meeting?

Mtg 1	Mtg 2	Mtg 3	Mtg 4	Mtg 5
Monday, 2.10	Wednesday, 2.12	Friday, 2.14	Tuesday, 2.25	Thursday, 2.27

Determine how your group will prove you've read, like through a 1/2 page journal, text annotations, post-its, etc ... describe the evidence your teacher can expect from your group members below.

Student Name					
Evidence of active reading					

Group Norms: Discuss as a group and summarize below your expectations for participation, rules to prevent dissent, etc. You must have at least five group norms that guide your actions in each meeting.

- 1.
- 2.
- 3.
- 4.
- 5.

Optional: Food Gathering Assignments: Give yourself homework. Who will gather treats for each meeting?

Mtg 1	Mtg 2	Mtg 3	Mtg 4	Mtg 5
Monday, 2.10	Wednesday, 2.12	Friday, 2.14	Tuesday, 2.25	Thursday, 2.27