

## **Feminist/Gender Theory**

*"Consider it through her eyes"*

- How is the relationship between men and women portrayed?
- What are the power relationships between men and women (or characters assuming male/female roles)?
- How are male and female roles defined?
- What constitutes masculinity and femininity?
- How do characters embody these traits?
- Do characters take on traits from opposite genders? How so? How does this change others' reactions to them?
- What does the work reveal about the operations (economically, politically, socially, or psychologically) of patriarchy?
- What does the work imply about the possibilities of sisterhood as a mode of resisting patriarchy?
- What does the work say about women's creativity?
- What does the history of the work's reception by the public and by the critics tell us about the operation of patriarchy?
- What role the work play in terms of women's literary history and literary tradition?

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## **Psychoanalytical**

*"Behavior is affected by the unconscious"*

- How do the operations of repression structure or inform the work?
- Are there any oedipal dynamics - or any other family dynamics - are work here?
- How can characters' behavior, narrative events, and/or images be explained in terms of psychoanalytic concepts of any kind (for example...fear or fascination with death, sexuality - which includes love and romance as well as sexual behavior - as a primary indicator of psychological identity or the operations of ego-id-superego)?
- What does the work suggest about the psychological being of its author?
- What might a given interpretation of a literary work suggest about the psychological motives of the reader?
- Are there prominent words in the piece that could have different or hidden meanings? Could there be a subconscious reason for the author using these "problem words"?

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## **Marxist/Economic Theory**

*"Who has power and why?"*

- Whom does it benefit if the work or effort is accepted/successful/believed, etc.?
- What is the social class of the author?
- Which class does the work claim to represent?
- What values does it reinforce?
- What values does it subvert?
- What conflict can be seen between the values the work champions and those it portrays?
- What social classes do the characters represent?
- How do characters from different classes interact or conflict?

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## **Ecocriticism**

*"An 'earth-centered' approach"*

- How is nature represented in this text?
- How has the concept of nature changed over time?
- How is the setting of the play/film/text related to the environment?
- What is the influence on metaphors and representations of the land and the environment on how we treat it?
- How do we see issues of environmental disaster and crises reflected in popular culture and literary works?
- How are animals represented in this text and what is their relationship to humans?
- How do the roles or representations of men and women towards the environment differ in this play/film/text/etc.
- Where is the environment placed in the power hierarchy?
- How is nature empowered or oppressed in this work?
- What parallels can be drawn between the sufferings and oppression of groups of people (women, minorities, immigrants, etc.) and treatment of the land?
- What rhetorical moves are used by environmentalists, and what can we learn from them about our cultural attitudes towards nature?

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## Formalism/New Criticism

*"All meaning lies within the text"*

- How does the work use imagery to develop its own symbols? (i.e. making a certain road stand for death by constant association)
- What is the quality of the work's organic unity "...the working together of all the parts to make an inseparable whole..."? In other words, does how the work is put together reflect what it is?
- How are the various parts of the work interconnected?
- How do paradox, irony, ambiguity, and tension work in the text?
- How do these parts and their collective whole contribute to or not contribute to the aesthetic quality of the work?
- How does the author resolve apparent contradictions within the work?
- What does the form of the work say about its content?
- Is there a central or focal passage that can be said to sum up the entirety of the work?
- How do the rhythms and/or rhyme schemes of a poem contribute to the meaning or effect of the piece?

## Critical Reading Tips

### Before:

- What am I trying to learn from this?
- What do I already know about the topic?
- What specifically are you reading?
- Identify genre: poem, news article, text book, etc. What do you know about this genre?
- Preview the text:

### During:

- Skim or speed-read whole article for understanding.
- Underline unknown vocab & define according to context
- Take notes – using the organization of the text to help analyze
  - Suggestions:

### After:

- Use your notes to summarize or translate the meaning of the text into your own language.
- Write questions you may have regarding the text
- Make inferences or predictions from what you've read
- Make connections to what you already know
  - From other lit or from other classes
  - From personal experience
  - From news/current events/modern culture
- What similarities = "reminds me of"
- What do you still not get? Write specific questions.
- Is there bias or is the article legitimate? How can you tell?

## Historical/Biographical Theory

*"A text is a reflection of its society"*

- What language/characters/events present in the work reflect the current events of the author's day?
- Are there words in the text that have changed their meaning from the time of the writing?
- How are such events interpreted and presented?
- How are events' interpretation and presentation a product of the culture of the author?
- Does the work's presentation support or condemn the event?
- Can it be seen to do both?
- How does this portrayal criticize the leading political figures or movements of the day?
- How does the literary text function as part of a continuum with other historical/cultural texts from the same period...?
- How can we use a literary work to "map" the interplay of both traditional and subversive discourses circulating in the culture in which that work emerged and/or the cultures in which the work has been interpreted?
- How does the work consider traditionally marginalized populations?

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