



Candidate personal code:

Language A: language & literature - written tasks cover sheet

- Upload this form with the written task(s) - including rationale for task 1 (HL and SL) and outline for task 2 (HL only).
- A completed copy should be retained by the school.

Programme summary:

Give details of the texts and topics studied during each part of the course. For parts 1 and 2, state the topics studied. For parts 3 and 4, state the titles and authors of works studied.

Part 1:

Gender, Language and Power, Language and Social Relations, Language and Communities, Translation

Part 2:

Textual Bias, Language and presentation of speeches and campaigns, Media Institutions, Use of Persuasive Language, Stereotypes

Part 3:

Woolf's To the Lighthouse
Schlink's The Reader
Atwood's The Handmaid's Tale

Part 4:

Twain's The Adventures of Huckleberry Finn
Wilson's Fences
Fitzgerald's The Great Gatsby

Task details: (please complete the relevant section for SL or HL)

Standard level (SL) only:

Text type:

Number of words in rationale (200-300 words):

Number of words in written task (800-1000 words):

Higher level (HL) only:

Text type (written task 1 only):

Number of words in task 1 rationale (200-300 words):

Number of words in written task 1 (800-1000 words):

Number of words in written task 2 (800-1000 words):

Prescribed question for task 2:

You chose one of these six WTII IB-Prescribed questions:

1. How could the text be read and interpreted differently by two different readers?
2. If the text had been written in a different time or place or language or for a different audience, how and why might it differ?

3. How and why is a social group represented in a particular way?
4. Which social groups are marginalized, excluded or silenced within the text?
5. How does the text conform to, or deviate from, the conventions of a particular genre, and for what purpose?
6. How has the text borrowed from other texts, and with what effects?