



Social Justice: Group Project

PART 1

IB LANGUAGE AND LITERATURE HL

Today's Agenda:

- ▶ Find your group and establish a positive tone for this collaboration experience
- ▶ **Read this whole PowerPoint thoroughly**
- ▶ Pick a US-related social justice topic together
- ▶ Collaborate to fill out the topic proposal form
- ▶ One group member submits your topic proposal to to turnitin.com before the end of the day **today** so Matheny can approve it before tomorrow's class

Social Justice (n)

- ▶ Fair and just relationships between individuals and within society
- ▶ Equitable access to wealth, opportunities, and privileges in society

Possible Topics:

Your group will narrow the scope of one of these topics or suggest another topic in your topic proposal

- Human and Civil Rights
- Discrimination and Prejudice
- Economic Inequality
- Addiction and Substance Abuse
- Children/Teenagers/The Elderly
- Violence or War
- Public Health
- Population
- Racial Inequality
- Migration and Immigration
- Urban or Rural Issues
- Education Access

As you select a topic, consider the following...

Where

- In media do we see a manifestation of our personal interests?
OR

What

- do we want to know more about? National or local impacts? Economic or social impacts?

Which

- topic can we present in a way that will **inform, engage, and not alienate**?

How

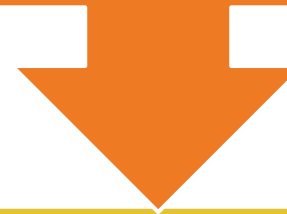
- will we most effectively present this information?

Who

- provides valid sources to explore this topic?

Your Group's Task:

First you will analyze the language used—and its effect—in three texts relating to your social justice topic.



Next week, you'll present your analysis and evaluation of the reporting on your topic to our class.

Social Justice Project: Essential Question

- ▶ In your group's opinion, which linguistic, persuasive, and rhetorical strategies used in texts reporting about or reacting to your social justice topic are most effective in providing our nation a way forward? Which are least effective? Why?

IB Part I Objectives:

- ▶ Analyze how each text's audience and purpose affect the structure and content.
- ▶ Analyze how language and meaning in each of your texts are shaped by culture and context.
- ▶ Honorably cite your research using MLA format and an MLA Works Cited List.

Presentation Structure

- ▶ You will have **twelve minutes** to present (analyze and evaluate) your social justice topic to our class. You will not present longer than twelve minutes.
- ▶ Your presentation should include the following components:
 - I. Copies of the three texts you're presenting for all class members
 - ▶ *You'll submit your three texts to Matheny electronically by the due date so I can post them online or make necessary copies*
 - II. Hook the audience's interest quickly with facts, statistics, quotes, or other reasons why your group deems your social justice topic vital to national discourse
 - III. Provide necessary historical, geographical, biographical, bibliographical, and personal context necessary to understand your presentation topic
 - IV. Present a thesis about the three texts you're presenting and what they do to inform the world about your social justice topic
 - V. Prove your thesis: analyze cited evidence from all three texts about what words are chosen in each of your texts, and why? **(this part is the vast majority of your presentation)**
 - VI. Present some sort of conclusion about your social justice topic, the text(s)'s portrayal of your topic, or the nation

Selecting your three texts

- ▶ Your group will analyze and evaluate three texts that report about or react to your social justice topic
- ▶ Your three texts can represent a variety of text types:
 - ▶ Advertisements, appeals, brochures, cartoons, charts, editorials, essays, short videos, letters, interviews, magazine articles, news reports, opinion columns, parody, photographs, radio broadcasts, screenplays, lyrics, speeches, travel writing, brief short stories, poems, or another text type you ask about and get approved
- ▶ Your three texts can and should represent a broad range of opinions on your social justice topic—remember, you are being asked to analyze the language and features as well as evaluate the effectiveness of your texts as a part of your presentation
- ▶ At the end of class on Friday, 10.25, you'll submit your groups' Works Cited list on [turnitin.com](https://www.turnitin.com)

Presentation Collaboration Schedule

- ▶ **Tuesday/Wednesday 10.22/23**: P7 laptop work time for groups to assemble, brainstorm, pick a topic, and choose who will submit their topic proposal form to turnitin.com
- ▶ **Thursday and Friday, 10.24 & 10.25**: Library research time for all classes to research and finalize text selection—each group submits an MLA-formatted works cited list, with source evaluations, by the end of class.
- ▶ **Tuesday, 10.29-31**: Social Justice Group presentations

Selecting your topic—

10.22/23 in-class work:

- ▶ Select and narrow a US-related social justice topic together
- ▶ Collaborate to fill out the topic proposal form
- ▶ One group member submits your topic proposal to turnitin.com before the end of the day **today** so Matheny can approve it before tomorrow's class

Social Justice Project: Group Topic Proposal

Group Members' Names, in alphabetical order by last name (why not)
Class Period

1. In two complete sentences, describe the specific social justice focus of your groups' project.

Two complete sentences

2. Speaking generally and in two to three sentences, are there well-defined politically liberal and conservative positions on your issue? If so, what are they? If not, why doesn't the government address your social justice issue?

Two to three complete sentences that show an awareness of the complexity of your topic

3. List at least six possible text types your group plans on exploring:

List text types and possible sources

4. How will your group assure you teach your peers about your social justice topic in a way that will teach engage and inform but not preach or alienate? Describe aspects of your social justice topic that will be sensitive and how your group will handle the challenges of inclusivity through your thoughtful planning.

Two to three complete sentences that show awareness of your audience and purpose

Analyzing and Evaluating the Effectiveness of Texts Relating to Social Justice

PART I: 12TH IB HL LANGUAGE AND LITERATURE

2018

Date	3rd Hour	3rd Hour	4th Hour	4th Hour	6th Hour	6th Hour
Thursday, 11.8	Immigration/ Children Saad R Luis S Niraj P Jody S Yak S	Health Care Sami B Katie E Jiani Z Emma F Audrey Q	NFL Protests Karina S Helen Y Agnes K Ansen T Sasha B	Pledge of Allegiance Nicolas R Jarrett C-L Alex P Sam A	DACA Anna P Viv J Courtney B Dora V Lisa Z	Sexual Assault Elizabeth K Emma L Anika J Vishnu A Jonathan S
Friday, 11.9	NFL Protests Vivek N Matthew B Ankit G Archit G Darsh D	Immigration Roy L Eric X Daniel C Tfung Chirag K	Sexual Assault Allie S Rachel M Katelyn R Daisy B Ruby B	Affirmative Action/ Universities Natalie T Cole P Nolan S Brandon K Vikram T	Affirmative Action/Universities Monsi P Dennis Y Hannah S Noah W	Trump's Travel Ban Izzy G Kevin M Victoria B Alejandra R Daniel S
Tuesday, 11.13	Syria Gene W Jason F Ramya C Jane L Isaac R Albert Z	Affirmative Action/ Universities Arya A Cindy W Danika K Emily T Deeva S	Planned Parenthood Mariana C Rachna K Emma S Stephanie Y Julia S	Education Zoe C Selena A Salina Z Natasha P	Wealth Polarization in Atlanta Neil H Ashwin M Anish N Brendan Z	Police Brutality and Race Inequity Ahmed E Noah S Joost C Siddhu B

Selecting and evaluating your three texts

Friday, 11.18, in-class work

- ▶ At the end of class on Friday, 11.2, you'll submit your groups' MLA-formatted Works Cited list and an evaluation of each of your sources on turnitin.com
- ▶ Complete a source evaluation for each of your groups' four texts using Ms. Bacon's effective strategy for source evaluations. Include the % for each source with your MLA-formatted works cited list